



CREATE YOUR OWN PUPPET SHOW

DRAMA 3: Making a Story

Bringing a story to life through Drama

This session will be talking about story making, and developing our story's through drama. The session is split into sections:

- What are the important ingredients for making a story?
- How can we bring the story to life? KS1
- How can we bring the story to life? KS2.

THE INGREDIENTS: THEATRE IS ABOUT STORY TELLING!

1. There are three stages to a story a **Beginning / Middle / End**.
 - a. In the beginning we are introduced to who the main character is.
 - b. In the middle a problem occurs for the main character.
 - c. In the end we see the problem fixed or resolve by the main character.
2. **Stories have a journey.** We want to see the main character go on a journey or a quest to gain resolution at the end which means to fix their problem.
 - a. This can also be true in fictional stories; we want to see what happens in the end and we follow the story of the real-life person and see what happens at the end. Have ever watched a film or a documentary based on a real person?
 - b. Like '**Where in the world**' on CBBC or even a David Attenborough documentary, we follow the story of the animals as he narrates them.
3. Now we need to think about our stories, here is what is in every story:
 - a. **The Characters** – Who are they? How many do you have?
 - b. **The Setting** – Where does the action take place?
 - c. **The Time** – When is the story happening? Past / Present / Future.
 - d. **The Objects** – Are there any magical objects in the story?
 - e. **Animals** – Are there any animals in your story?
 - f. **The Journey** – What is going to happen?
4. All of this together will help you think of the plot. **The plot, is the events of your story!**
5. You can either take a well-known story and make it your own by put your ideas and your own words into it.

OR

6. You can invent your very own story and trust me you can't go wrong if you follow the stages we have already looked at.
7. Lastly, I want you to think about who is telling your story, a narrator, the main character? Find the stories voice. Who is telling your audience the story?

Now we are going to move onto some physical drama techniques to:

BRING YOUR STORY TO LIFE: KSI:

In our character video, we looked at the start of a journey for a character, we looked at going to the moon. First, we thought about who the character is and what they need for their journey. So now to create your story we will work on what happens when the character starts the journey, where do they go, what do they find, how do they get home? You can use your story board to help bring your story to life. You could do the same with a puppet.

Make your body into a still image of the action you have chosen, i.e. making a sandcastle. Stay frozen, and then you can move from there. Make a couple of still images and make them really fun and exciting. This will help start the different stages of your story.



BRING YOUR STORY TO LIFE KS2:

You could do a few writing exercises to get some ideas for a story. This you can do by yourself or with someone from home.

Fortunately, Unfortunately. So, starting with,

“**Fortunately**, the girl had an ice cream,

Unfortunately, the wind blew across and the ice cream fell out of her hand”

And continue until you reach the end of the page. It will create a story.

Using your story board as inspiration, you could work on freeze frames – creating an image with your body as to what the character might do. Almost like someone has taken a picture of you, you have frozen in time.

Then you could add a movement, just like we have done with mime, after your freeze frame. Then add a couple of freeze frames and mimes within each part of your story, and you can make it into a scene. You could play around with adding some voice and sentences to your movement also!

You can also bring music into your freeze frames and movement to see how that adds to your story. You can use both of these exercises for your puppets as well!

I hope these tips have helped, hopefully you can bring some of these to your story, it's a really good way to add all the art forms together.

Thank you, that is the end of our Making a Story Video!