

GEOGRAPHY ACTIVITY THREE: SOLDIERS FROM THE COMMONWEALTH'S COUNTRIES COMPARED WITH THE WESTERN FRONT.

LINK TO GEOGRAPHY 2 AND HISTORY 1: RESEARCH TOOLKIT

Learning Objectives

- To learn about the human and physical geography of the soldiers' home countries;
- To understand the geographical differences of the Western Front to soldiers' home countries.

Resources

- [Punjab fact sheet](#)
- [India](#)
- [Nepal Key Facts](#)
- [Jamaica](#)
- [British Guyana](#)

Prior Learning

- Geography Activity 2. If you have not completed this activity, prior to researching the soldiers' home countries, students must research the Western Front.
- Toolkit Research of soldiers.

Introduction

Using the soldier that you have researched as part of the toolkit, this activity is aimed at understanding the demands that were placed on the soldiers due to being transported to areas which have different climates, vegetation and landscapes.

MAIN TASKS

1. Choose which soldier's country you are going to investigate. Prior to commencing your research, ask yourself the following questions:
 - a. Which country is he from? Is it still called that in modern day?
 - b. Do you know if he is from a particular region? If yes, do you think that you should research further into that region? Are there differences to other regions in that country?
2. Start your research – here are some questions and ideas for presentation to help you:
 - a. What is the average temperature and rainfall of the area? (Perhaps create a bar chart to show these)
 - b. What is the landscape of the area like? Does it have any main physical features – e.g. is it mountainous, does it have any main rivers, is it by the sea?
 - c. How does the landscape affect those living on it? What is their main livelihood? Does it lend itself to grain farming? Has what they produce changed since the First World War? What did they produce?

- d. What does their diet consist of?
 - e. What is the longitude and latitude of the country? What does this tell you?
 - f. What is the economic wealth of the area? Is it prosperous? Has this changed since the First World War?
 - i. Why not create a map showing the topography of the country & what they produce?
3. Create another person from that country living during the First World War (e.g. a farmer, a housewife, a Government official). Using the same research tools as above,
- a. What do they do?
 - b. What is their daily routine like?
 - c. What style of house do they live in?
 - d. How do they cope with the changing weather?
4. Present your person based on your research to the class.